

# My Time In Coloring Room



An accessibility and user guide

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# Social Story

## Art Institute of Chicago

I am going to the Coloring Room  
at the Art Institute of Chicago.

The Art Institute of Chicago is an  
art museum.

Many people go to museums,  
There may be a line of people to  
go inside.



# Security Officers

I will see security officers in uniforms throughout the museum.

They keep the artwork and visitors safe.

Security officers can help to answer any questions I have about the museum.



# Ryan Learning Center

When I arrive at the museum, I will go to the Ryan Learning Center.

The Ryan Learning Center has bright orange floors.

There I will find Coloring Room, where I can make art and play.





# Coloring Room

When I arrive at Coloring Room, there will be bright colors on the walls, on the windows, and in the activities on the big color wheel table.

There might be other families playing in the room.

If I would like to talk to somebody, I can say “hello” and introduce myself.

If I would like to stay quiet or talk to my family, that is okay, too.



# Visit the Museum

The bright squares of colors on the wall come from artworks in the museum. There are cards on the counter that tell me where to find the colors on the wall in the museum.

My family can take these cards and make a list of artworks we want to see.

When I am in the galleries, I will use walking feet and stay with my family.

It is my job to keep my body away from the art, so I will keep my hands to myself and enjoy the art with my eyes only.



# Goodbye

I can play in Coloring Room and visit the museum until 5pm every day and until 8pm on Thursdays.

Once I have learned as much as I can, I will leave the Art Institute of Chicago and go home.

I can come back to the museum on another day to make art and have fun.



# My family will help me choose what I want to do:

Color at the table



Play with color shapes



Change color squares



# Color at the table

I can sit at the table with my family and play with color using my eyes and hands.

We can work together on color exercises or create my own color wheel.

I can draw my own picture with colored pencils and gray paper. I can take my own drawing home. I can also share my drawing on the clip wall.

I can look at and talk about the art other people have left behind. I will leave their art in Coloring Room for others to enjoy.

I will clean up the scrap paper and pencils after I am done.



# Play with color shapes

On the windows there are big shapes of blue, yellow, and brown.

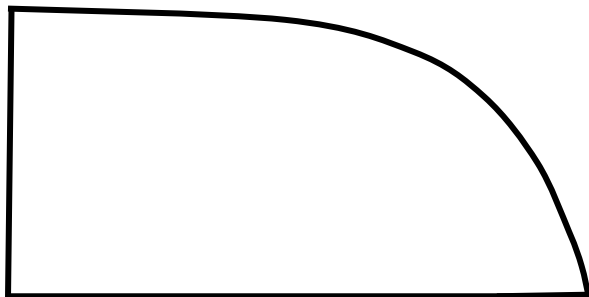
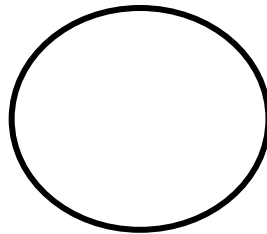
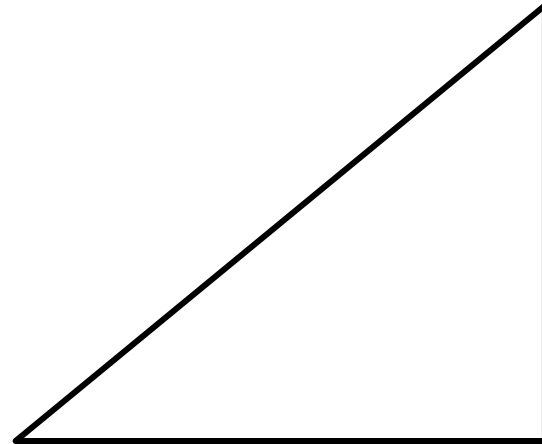
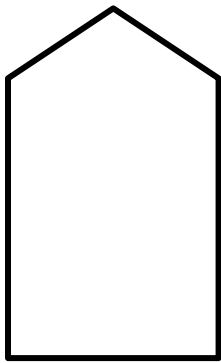
I can move these shapes to make a design on the window. My family can work together to see new details.



On the floor of Coloring Room are marked places to stand. I can see where the **fuschia** shapes fit into the view.



Point to shapes you want to move:





Point to the place you want it to go:



# Change color squares

On the wall I see 12 painted squares of colors. Each color is different.

There is a light switch next to the colors. I can change the way the colors look when I push different buttons.

I may get excited to touch the buttons but I will touch one at a time and take a breaks to look at the colors.

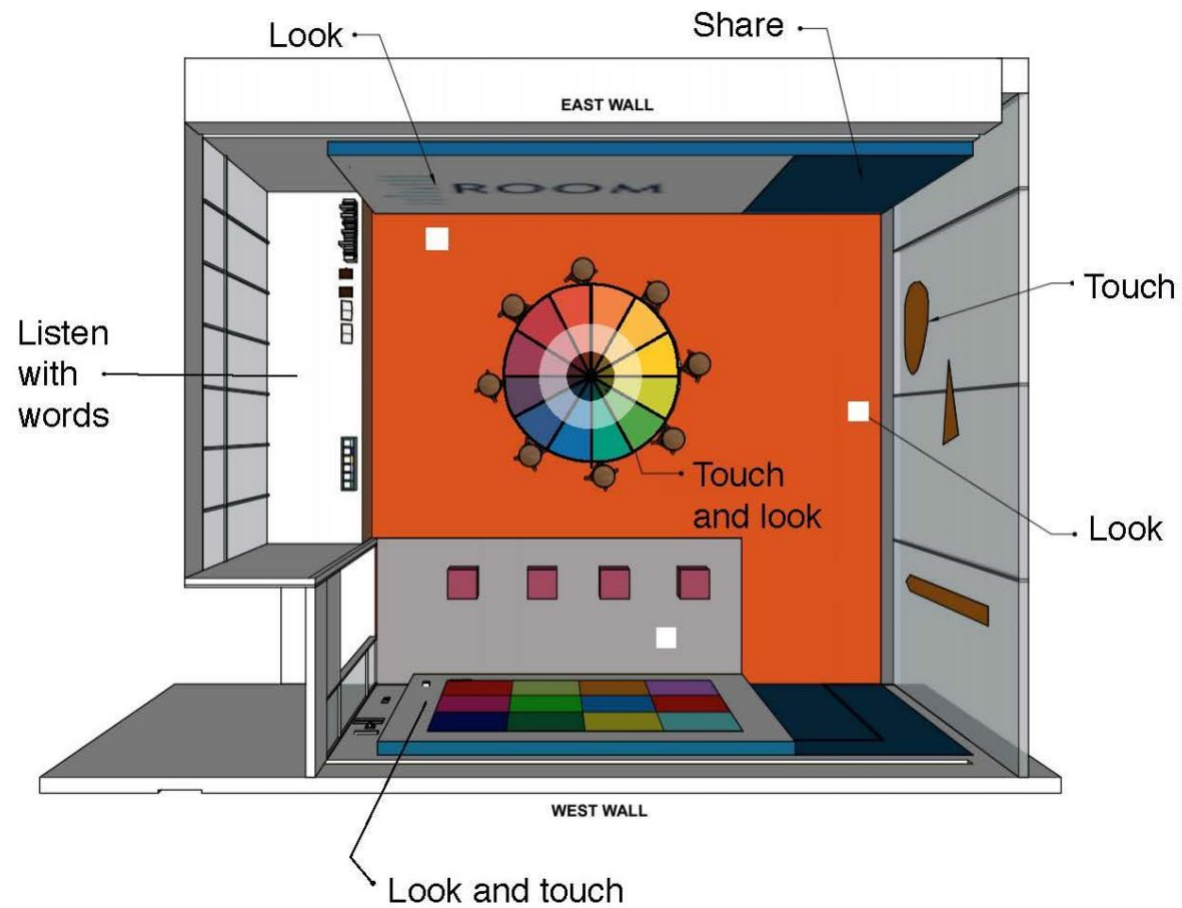
These lights are the same I can see in the museum. People in the museum use the special lights to make artwork look amazing.

I can go into the museum to look at more lights and more colors.





# Sense Guide



# Additional Resources

In the Family Room you will find other accessibility aids for families with sensory needs.

Sensory integration toys are available such as:

A textured seat

Weighted lap blanket

Noise cancelling earmuffs

You may check out a visual checklists for visiting works in the museum related to Coloring Room.

# Parent Feedback

Parents, we would love to hear from you!

How useful are these accessibility materials?

What else would you like to see in this space?